

Oldham's Local Transition Plan

Transferring Children and Young People with Statements of SEN and Young People receiving support as a result of a Learning Difficulty Assessment to Education, Health and Care Plans



Oldham
Council

Introduction

Following the introduction of the new Special Educational Needs and Disability (SEND) Reforms programme, Children and Young People (CYP) with statements of special educational needs and Young People (YP) who are receiving provision to meet their special educational needs as a result of a Learning Disability Assessment (LDA) will be gradually transferred to Education, Health and Care Plans.

The transition period starts on 1 September 2014 and will be completed by 30 April 2018 by which time all statements of SEN will have been transferred to Education, Health and Care Plans (EHC Plans)

Our transition plan sets out how Oldham intends to meet the guidelines published by the Department for Education in which they detail both the statutory requirements (R) and non-statutory expectations (E) relating to the transfer of different groups of children and young people to the new SEN system.

Local Authorities should publish the first version of the plan in September 2014 alongside their Local Offer. A report on progress against the Transition Plan and a revised Transition Plan should be published at least annually.

The statutory requirements are to transfer:

- young people who receive support as a result of a LDA who request an EHC needs assessment;
- children and young people who have been issued with draft EHC plans before 1 September 2014;
- young people moving into further education or training from school in September 2015 (in 2014/15 this must be completed before 31 May 2015, and by 31 March in subsequent years)

Note: In Oldham there were no pupils issued with a draft EHC Plan before 1 September 2014.

The non-statutory requirements are as follows:

- Local authorities should aim to prioritise children and young people for transfer to EHC plans prior to key transition points – such as entry to primary school, primary to secondary school, and secondary school to further education - and at year 9.
- Following consultation with parents, young people and relevant professionals, local authorities may decide to transfer CYP earlier than the non-statutory expectations.
- To ensure parents and young people know when their child/they will be transferred to the new system, local authorities should develop and publish a local transition plan and the first version of this plan should be published in September 2014.
- So that all families understand how the new SEN system applies to them, the transition plan should be published on the local authority's website alongside their local offer.
- The local authority should publish its arrangements for enabling people without access to the Internet and different groups, including people with special educational needs or a disability to obtain a copy of the transition plan.

Transfer Plan (September 2014 – April 2018)

The information below sets out the key information considered by Oldham Council in producing our transition plan and includes details of how we have consulted with all stakeholders in developing our plan.

Consultation process	
Consultation group – delegates at the SEND Conference – schools, colleges, education services	9/7/14
Consultation group – parents of CYP with Statements of SEN – through POINT	9/7/14
Consultation group – health services	ongoing
Consultation group – social care services	ongoing

Numbers of CYP with statements - at the last census - 16 Jan 2014	1097
This number will vary but given that some YP will have left school to move into work and others will now have Statements we are using this figure as a guide. The aim is to transfer approximately 330 each year over the course of the first 3 years, leaving 107 to be completed in the final part year .	

Number of YP receiving support as a result of an LDA – for the academic year 2014-2015	110
Some of these YP will leave education during the course of the 2 year time period and some might not require an EHC Plan.	

Transfer Timeline			
This is based on the age and year group of your children and young people as at 1 September 2014			
Age (currently)	Year Group (currently)	Academic year that Oldham intends to transfer statements/LDAs to EHC Plans	Statutory (R) or non statutory requirement (E)
4	N2	Transfer when they reach Year 2 in 2017/18	E
5	YR	Transfer when they reach Year 2 in 2016/17	E
6	Y1	Transfer when they reach Year 2 in 2015/16	E
7	Y2	Transfer in 2015/16	E
8	Y3	Transfer when they reach Year 5 in 2016/17	E
9	Y4	Transfer when they reach Year 5 in 2015/16	E
10	Y5	Transfer in 2015/16	R
11	Y6	Transfer when they reach Year 9 in 2017/18 (Where parents request a Transfer Review in 2014/15 the LA will consider)	R – 2017/18 E - 2014/15
12	Y7	Transfer when they reach Year 9 in 2016/17	R
13	Y8	Transfer when they reach Year 9 in 2015/16	R
14	Y9	Transfer when they reach Year 11 in 2016/17	E
15	Y10	Transfer when they reach Year 11 in 2015/16	E
16	Y11	2014/15 if leaving to attend post-16 education/training	R by May 2015
17	Y12	2014/15 if leaving to attend post-16 education/training	R
18	Y13	2014/15 if leaving to attend post 16 education/training	R
19	Y14	2014/2015 if going to attend post 19 education/training	R
17-25	All young people receiving support as a result of an LDA who still require longer in education must be asked if they wish to request an EHC needs assessment.		R – 2014 /15
From 2014/15 all Children in Public Care to Oldham with a Section 31 Full Care Order will transfer (E).			
From 2015/16 the following CYP will transfer: 1) If moving between types of school; 2) If moving between Local Authorities and 3) If leaving custody with effect from April 2015 (R).			

How and when will parents of CYP and their educational institution be made aware of the arrangements for the CYP's transfer

A copy of this transition plan will be provided to all parents of CYP with statements or with LDAs, schools and educational institutions. Individual parents will receive a letter at the start of the year when their CYP will potentially be transferring to an EHC Plan.

Details of the transfer review process

This will take the form of a Person Centred Review and an EHC needs assessment in line with the statutory requirements.

The arrangements for the transfer of YP who receive support as a result of an LDA

This will take the form of a Person Centred Review and an EHC needs assessment in line with the statutory requirements. We are carrying out further consultation work with colleges to develop these arrangements and this will be added when confirmed.

Useful Contacts

The following contacts provide support around all matters relating to the transfer process to ensure Parents, Carers and Young People can seek further information, advice and support.

Sources of independent SEN information and advice

- Oldham SEND IAS Service – www.iassoldham.co.uk
- POINT Oldham (Parents Forum) www.pointoldham.co.uk
- IPSEA - <http://www.ipsea.org.uk/>
- ACE – http://www.ace-ed.org.uk/advice-about-education-for-parents/Special_Educational_Needs

Who can parents or YP contact if they have any queries about transition to the new system?

Oldham Council – Access 0161 770 1839
Email: ehcinfo@oldham.gov.uk

Who can parents or YP contact if they have not been transferred to the new system in accordance with the transition plan?

Oldham Council – Access 0161 770 1839
Oldham SEND IAS Service – 0161 667 2055
Oldham Council Complaints – 0161 770 8122

This Transition Plan will be published on Oldham Council's website.

For people who cannot access the information via the internet, copies can be requested from POINT and Access Oldham, or the Customer Information Point in Oldham library.

- POINT Oldham (Parents Forum)
www.pointoldham.co.uk
Telephone: 0161 667 2054
- Access Oldham, Civic Centre, West Street, Oldham, OL1 1UG (for Sat Navs use OL1 1NL)
- Oldham Library and Lifelong Learning Centre, Information Library, Cultural Quarter, Greaves Street, Oldham, OL1 1AL
oldham.library@oldham.gov.uk
Telephone: 0161 770 8000